

OUR FOUNDERS



Jill Dixon

PRESIDENT & CO-FOUNDER

Jill is the mother of two amazing children and President for Taly Foundation. As a successful

sales professional for more than 20 years, Jill focused on solving complex business issues at every level for her clients. With a passion for making an impact and advocating for children so they can achieve their full potential, Jill is thrilled to lead Taly Foundation in its mission to provide access to and improve the quality of early childhood education.



Phil Dixon

TREASURER, CO-FOUNDER & CHAIRMAN

Phil has spent more than 20 years in Operations managing risk, objectively measuring

success, and building talented teams to meet business needs in creative ways. As an Operations Manager at Google, he focused much of his time integrating and operating acquired companies. In his previous role as the Vice-President of Operations at ITA Software, Phil helped guide ITA from a startup to its ultimate acquisition by Google. Phil is excited to commit his methodologies and analytical spirit to positioning Taly as the leading influence on quality early childhood education and establishing a model that can be replicated nationwide.



FOR MORE INFORMATION

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TALY FOUNDATION

665 Franklin Street, Upper Level
Framingham, MA 01702



Nurturing. Brilliant. Fun.



WHO WE ARE

We are advocates, educators, community members, and parents who believe that quality preschool is critical to the development of every child.



OUR MISSION

Taly Foundation provides access to and improves the quality of early childhood education.

OUR VISION

All children will have access to high quality preschool education.

OUR VALUES

Integrity • Accountability • Innovation

OUR FOCUS

To have a meaningful impact on children and improve early childhood education as a whole, Taly is focused on the following activities:

- ▶ Providing scholarships to accredited early learning centers for 3 and 4 year old children who otherwise would not be able to attend preschool.
- ▶ Working with early learning centers to improve the quality of preschool programs through assessments and recommendations.
- ▶ Sponsoring professional development for early learning center teachers and staff.
- ▶ Engaging families through workshops and making connections with necessary social services.
- ▶ Partnering with community leaders to rally support for quality preschool institutions within their borders.
- ▶ Collaborating in local and state based forums focused on early childhood education.



WHY WE DO WHAT WE DO

- ▶ Children from low-income homes heard 30 million fewer words by the time they were 3 years old, resulting in vocabularies less than 50% the size of their upper-income peers.
- ▶ The average 5 year old from a middle-income home recognizes 22 letters of the alphabet while an average 5 year old from a low-income home recognizes only 9.
- ▶ A child from a low-income family enters kindergarten with a listening vocabulary of 3,000 words, compared to 20,000 for their middle income peers.

(Betty Hart and Todd R. Risley. *Meaningful Differences in the Everyday Experiences of Young American Children*. Paul H. Brookes Publishing, 1995.)

Studies consistently show that children who do not receive a quality preschool education enter kindergarten significantly behind academically, socially, and emotionally and struggle to close these gaps throughout their academic career. These children are missing the life skills needed for the future success they deserve. At Taly Foundation we promote enriching students to prepare them for kindergarten as well as life outside of the classroom.

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